

Stephon J. Boatwright

Professional Profile

Stephon is a political science researcher and educator with years of teaching experience on both the secondary and collegiate levels.

His research interests include political myth, violence and contemporary identity politics, with teaching experience in government, world, American and art history as well as international relations.

Contact

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Website:

SJBoatwright.com

LinkedIn

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Academic History

Doctor of Philosophy, ABD | Political Science

City University of New York - Graduate Center

PhD Expected, 2024

- Working Dissertation Title: *Bullets and Bureaucracy; Political Myth, Violence and the Crisis of Democracy*

Master of the Arts | Political Science

City University of New York - Graduate Center, 2022

The chosen course of study emphasized the history of political thought, the outcomes of identity politics and international law and conflict

- Major Field of Study: Political Theory
- Minor Field of Study: International Relations

Master of the Arts | Education and Human Development; Social Studies

University of Colorado - Denver, 2019

- Studied the field of social science education as informed by neurological development and culturally responsive pedagogy
- The program was accompanied by a full-time teaching internship that emphasized creating equity minded, community-based educators

Bachelor of the Arts | Political Science

State University of New York - Oswego, 2011

Concentrations in political theory and comparative politics

- Honors Thesis Title: *Antonio Gramsci's Concept of Common Sense*
- Magna Cum Laude; Departmental Honors

Professional Development

Advance Placement United States History Summer Camp - 2022

The College Board

College Going Identity and Student Success - 2021

Harvard Graduate School of Education

Teachers Law School - 2017

American Board of Trial Attorneys

Certifications

Professional Teaching License; Social Studies 7-12; Colorado & Vermont

National Geographic Certified Educator - 2019

Professional Education Experience

Williamstown Middle High School, Williamstown, Vermont

High School Social Studies Instructor

August 2020 - Present

- In-person and digital instruction: Advance Placement US History, American History and Government, Art History, Cultural Anthropology and World History,

Lehman College, Bronx, New York

Adjunct Professor

August 2019 - Present

- In-person and digital instruction: POL 166 - The American Political System
- Development of community-centered curriculum emphasizing civic engagement from multiple theoretical, cultural, ethnic and social perspectives.

Mapleton Public Schools (University of Colorado M.A. Program), Denver, Colorado

Intern Social Studies Teacher

September 2018 - May 2019

- Instructed a diverse student population in the fields of government, cultural geography, and American history in an International Baccalaureate program
- Designed accommodations for English Language Learners and first-generation students

GOAL High School, Greeley, Colorado

Social Studies Teacher

February 2017 - August 2018

- Led instruction in the subjects of government, history and economics in a partially-virtual school environment
- Created visual texts and digital curriculum on Canvas, Blackboard and Schoology

CUNY Graduate Center, New York, New York

Research Fellow

August 2012 - August 2015

- Assistant to Distinguished Professors in political science
- Collection, analysis and annotation of academic documents for faculty and personal publications and conferences

SUNY Oswego, Oswego, New York

Teaching and Research Assistant - Assistant to Dr. Lisa Glidden

May 2010 - May 2011

- Assistant instructor: GLS 200 Introduction to Global Studies
- Research Assistant for the textbook *Understanding Energy and Energy Policy*

Presentations, Articles and Papers

Boatwright, S. J. (2023, April 21) *Political Myth in the 21st Century: Adorno, Blumenberg and Cassirer on Social Illusions*. Paper to be presented at the annual meeting of the New England Political Science Association.

Boatwright, S. J. (2021, April 23) *The Far Right Family Tree: Making Ideological Sense of the Contemporary Right*. Paper presented at the annual meeting of the New England Political Science Association.

Boatwright, S. J. (2020, July 29). *Defund the Police? We've Been doing that to Education for Years*. Education Week. <https://www.edweek.org/leadership/opinion-defund-the-police-weve-been-doing-that-to-education-for-years/2020/07>.